

Cambridge Assessment International Education Cambridge International General Certificate of Secondary Education

DESIGN AND TECHNOLOGY

0445/32 May/June 2019

Paper 3 Resistant Materials MARK SCHEME Maximum Mark: 50

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2019 series for most Cambridge IGCSE[™], Cambridge International A and AS Level and Cambridge Pre-U components, and some Cambridge O Level components.



Cambridge IGCSE – Mark Scheme PUBLISHED Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always **whole marks** (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

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Question	Answer	Marks	Guidance
1	Specification points include: must close automatically when foot is removed from pedal, attractive appearance, durable materials, easy to clean, stable in use, large pedal for foot 2×1		Accept any valid specification points. N ot lightweight, use recycled/recyclable materials.

Question	Answer	Marks	Guidance
2	Metal models: die casting1Plastic tubes: extrusion1Wooden chair: lamination, steam bending1	3	Not casting.

Question	Answer	Marks	Guidance
3(a)	To cut the fibres of the wood to prevent splitting	1	
3(b)	To allow for the thickness of saw blade, to leave a small amount to finish square, allow tolerance for sawing, allow margin for error, allows to finish with sanding disc	1	

Question	Answer	Marks	Guidance
4	Angle/angle iron.Round tube.Flat or strip/flat strip.3×1	3	Accept: angle iron, flat strip.

Question	Answer	Marks	Guidance
5	At least four fingers1Equal spacing1Accurate drawing of projected lines to show joint1	3	

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Question	Answer	Marks	Guidance
6	CFRP, carbon fibre, GRP, glass fibre, Kevlar, plywood, blockboard, laminboard, MDF, hardboard, chipboard 2×1	2	Accept any valid composites.

Question	Answer	Marks	Guidance
7	Facing off1Parting off1	2	

Question	Answer	Marks	Guidance
8(a)	Sash	1	
8(b)	To prevent damage to the hardwood strips, to distribute pressure evenly 2×1	2	

Question	Answer	Marks	Guidance
9	Attractive, hardwearing, does not corrode when in contact with water, easy to clean, does not mark easily, easily bent to shape 2×1		Accept any valid reasons Durable must be qualified: will last for years, will not deform easily.

Question	Answer	Marks	Guidance
10	Practical idea: some sort of 'hook' or interlocking components0-2Added notes to expand on sketch0-1	3	Pegs, pins, dowels = 1mark as they can be pulled apart. Technical details not required.

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Question	Answer	Marks	Guidance
11(a)(i)	Plywood, MDF, hardboard	1	
11(a)(ii)	Aluminium, copper, brass, gilding metal	1	
11(b)(i)	Two reasons include: to drill an accurate hole, to prevent the drill from snagging, to prevent distortion, safety issue of board spinning $2 \times$	1 2	Stop it moving is too vague
11(b)(ii)		1 3 1	Must be hand method. Accept any other valid saw. Not laser.
11(c)	Method: use of 5 mm wide mortises/added block or bracket behind clock face 0– Use of PVA/adhesive	2 3	Do not accept use of nails, screws or dowels into 5 mm thick manufactured board.
11(d)	More even application, quicker, better finish, no brush strokes $2 \times$	1 2	Not easier.
11(e)	Legs made from sheet metal cut to shape Bending metal to shape 0– Method of joining: use of rivets, solder or epoxy resin adhesive 0–		Use of former, jig, scrap wood, mallet, vice Use of blowtorch, flux, solder, epoxy resin Ignore details of heating to bend or use of sheet metal benders. If candidate names a non-ferrous alloy the method of joining must be appropriate.
11(f)		1 2	
11(g)	CAD: used to design the numbers on screen, change font, size, on-screen modelling data transferred/downloaded to CNC machine. 0– CAM: numbers engraved into surface or applied to surface; use of specific machine such as CAMM 1 vinyl cutter or CNC router, laser cutter set up, tool parameters. 0-	2	Reward answers that demonstrate genuine knowledge of CAD-CAM.
11(h)	Movement, sound, lights, theme linked to TV, cinema or book character $2 \times$	1 2	Accept any valid methods.

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Question	Answer	Marks	Guidance
12(a)	Reasons include: easy to bend, variety of colours available, attractive, easy to clean, self-finishing.	2	Not cheap, lightweight
12(b)	Pre-drilled hole1Cut out using coping, Hegner, scroll saw1Removal of waste to produce shape1Finishing: use of wet and dry, scraper, acrylic polish1	4	
12(c)	Processes/details include: design drawings transferred/downloaded to CNC machine type of CNC machine used setting up of acrylic workpiece setting of machine parameters 4×1	4	The transfer/download of data can be rewarded as part of the overall operation. Reward any genuine points in the overall explanation. Types of CNC machine: miller, router, engraver, laser cutter.
12(d)	Use of strip heater, line bender, oven1Use of former or machine setting [line bender] to obtain required angle1Method of retention1	3	
12(e)(i)	Method of clamping: G cramps or applied weights.1Use of scrap wood to prevent damage, distribute pressure evenly1	2	
12(e)(ii)	Disposable gloves: because acrylic cement is an irritant1Face mask: to prevent inhaling toxic fumes/splashes1	2	Do not accept 'protect' unless qualified
12(f)	Sketches showing: layers of wood veneers glued1Use of a former/formers0-2Method of clamping laminate to retain shape, including vacuum bag1	4	
12(g)	Evaluation carried out: insert tablet, phone and remote and test accessibility, stability, seek third party opinion re appearance	2	Accept any valid evaluation procedures.
12(h)	Consumer demand due to: advances in technology, use of tablets, phones, ease of accessibility essential, fashion trends.	2	Reward well-presented comments demonstrating an understanding of issues.

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Question	Answer	Marks	Guidance
13(a)	4 main stages should include : 1 Mark out shape 1 Cut off waste using a saw 1 Make flat and smooth by means of plane/glasspaper/disc sander, linisher 1 Rounded edge could be planed, glasspapered, filed, use of router + cutter 1 Tools/equipment named 1	5	Allow use of files for rounded edge only
13(b)	Safety features include: rounded edges/corners, strong materials, strong constructions, anthropometric considerations of height off ground, reach from seat to handlebars, backrest to prevent falling backwards, no sharp/dangerous protrusions, stability of four wheels 2×1	2	Accept any valid safety features in the design of the ride-on toy
13(c)(i)	To make it easier to start turning1Prevent the wood from splitting1	2	Corners hitting the tool = 1 mark
13(c)(ii)	Two tools include: scraper, gouge, outside calipers, glasspaper 2×1	2	Accept named lathe tools including tool rest, faceplate
13(c)(iii)	Two advantages: plywood more stable, no grain considerations, less likely to split/break 2×1	2	Not cheaper, lighter
13(d)(i)	Drilling jig matches shape of end with hole drilled1Locates against one side1Locates against two sides1Locates against three sides1Suitable specific material: mild/stainless steel, wide range of non-ferrous metal1	5	Do not accept wood-based materials
13(d)(ii)	Clearance hole larger than axle shown or stated1Free rotation: use of washer, bearing, ball race1Method of retention: 'star' washer, 'cap'1	3	Axle is glued into wooden part B Axle can be made from wood or metal
13(e)(i)	Injection moulding, blow moulding	1	
13(e)(ii)	Soldering, brazing, welding	1	Do not accept adhesives
13(e)(iii)	Paint, dip-coated plastic, electroplating. 2×1	2	Do not accept lacquer